



ST. THERESE
CHINESE CATHOLIC SCHOOL

WHERE LIFELONG LEARNING BEGINS

STTHERESECHICAGO.ORG

247 W. 23RD STREET

CHICAGO, IL 60616

(312) 326-2837

聖德力天主教學校

MATH RECOMMENDATION FORM
數學科推薦書

PLEASE COMPLETE AND RETURN TO ST. THERESE CHINESE CATHOLIC SCHOOL
請填妥後交回聖德力學校

Child's Name 學童姓名 _____

Grade 班別 _____

Current School 在讀學校 _____

Date 日期 _____

The above named child has applied for admission to St. Therese Chinese Catholic School. The items below will assist us in gathering information effectively evaluate this student. The information you provide is confidential and will not become part of the student's permanent file.

以上學童現申請就讀聖德力學校。以下資料將協助我們有效地評估這名學生。您提供的資料是機密的，並且不會成為學生的永久檔案一部份。

Your name 姓名 _____

Title 職位 _____

Number of years child has attended your school 學童在校年數 _____

How long have you know this student 您對學童認識的年數? _____

How would you rate student's attendance 學童上學列席表現?

() Exemplary 模範 () Satisfactory 滿意 () Needs Improvement 需要改善

Please read each statement and indicate your observations of the child's readiness.

請選出以下您對學童的觀察及其適當程度。

| | Above Average/ Superior 在平均之上/ 優越 | Average/ Slightly Above Average 平均/ 輕微平均之上 | Needs Improve- ment 需要改善 | Not Yet Observed 不曾觀察 |
|---|---|--|-----------------------------------|-----------------------------|
| SOCIAL CHARACTERISTICS 社交相處表現 | | | | |
| Demonstrates respect for adults 展示對成人的尊敬 | () | () | () | () |
| Demonstrates respect for peers 展示對同輩的尊敬 | () | () | () | () |
| Observes school/class rules and procedures 遵守學校/班上規則和程序 | () | () | () | () |
| Works to solve own problems 解決自己的問題 | () | () | () | () |
| Demonstrates appropriate behavior during activities 在參與活動時，展示適當的行為 | () | () | () | () |
| Volunteers for extra responsibilities 志願負上額外責任 | () | () | () | () |
| Demonstrates leadership 展示領導才能 | () | () | () | () |
| Perseverance and thoroughness 堅持不懈和詳盡 | () | () | () | () |
| Shows empathy for others 對別人有理解及同情心 | () | () | () | () |

Responds to setbacks 對挫折有應對 () () () ()

ACADEMIC OBSERVATIONS

WORK HABITS

學術觀察 - 工作習性

| | Above Average/ Superior 在平均之上/ 優越 | Average/ Slightly Above Average 平均/ 輕微平均之上 | Needs Improve- ment 需要改善 | Not Yet Observed 不曾觀察 |
|--------------------------------------|---|--|-----------------------------------|-----------------------------|
| Organizational skills 組織能力 | () | () | () | () |
| Stays on task 專注 | () | () | () | () |
| Works with group 與小組一起工作 | () | () | () | () |
| Works independently 獨立工作 | () | () | () | () |
| Puts forth effort 努力投入 | () | () | () | () |
| Completes assignments on time 準時完成功課 | () | () | () | () |
| Class participation 班上參與 | () | () | () | () |
| Seeks help when needed 當需要時尋求幫助 | () | () | () | () |
| Work is neat and organized 功課整齊和有系統 | () | () | () | () |
| Enthusiasm for learning 對學習的熱誠 | () | () | () | () |
| Careful/Conscientious 謹慎 / 自覺 | () | () | () | () |

CONTENT AREA

內容方面

| | Above Average/ Superior 在平均之上/ 優越 | Average/ Slightly Above Average 平均/ 輕微平均之上 | Needs Improve- ment 需要改善 | Not Yet Observed 不曾觀察 |
|--------------------------------|---|--|-----------------------------------|-----------------------------|
| Attitude toward math 對數學的態度 | () | () | () | () |
| Problem solving skills 解決問題的技能 | () | () | () | () |
| Computation 計算 | () | () | () | () |
| Grasps concepts 掌握概念 | () | () | () | () |
| Academic ability 學術能力 | () | () | () | () |
| Completes Homework 完成功課 | () | () | () | () |
| Tests and Quizzes 測驗和問答 | () | () | () | () |
| Handles new material 處理新的課題 | () | () | () | () |

When describing this child, what three words come to mind 請用三個形容詞描述這個學童:

BRIEFLY RESPOND TO THE FOLLOWING 簡要地答覆以下:

What do you consider to be the child's 您認為什麼是學童的

Academic strengths 學術強項 _____

Academic areas for improvement 有待改善的學術範圍 _____

Does this child have a diagnosed learning disability or challenge 這學童是否被診斷有學習障礙? _____

If yes, briefly explain 如果是, 簡要地解釋: _____

In your opinion, are the parents of this child realistic in their expectations for this child?
按您的意見, 家長對學童的期望是否現實?

Parental Involvement in child's learning 學童學習上家長的參與 _____

Additional Comments 其它評論 _____
